

### English Language Arts 30–2 Released Items Key

1.	A	26.	C	51.	C
2.	B	27.	D	52.	C
3.	C	28.	A	53.	D
4.	C	29.	B	54.	B
5.	B	30.	C	55.	C
6.	D	31.	B	56.	A
7.	C	32.	A	57.	B
8.	B	33.	C	58.	C
9.	C	34.	A	59.	B
10.	A	35.	B	60.	A
11.	B	36.	C	61.	C
12.	C	37.	D	62.	D
13.	C	38.	A	63.	B
14.	D	39.	D	64.	A
15.	C	40.	D	65.	B
16.	B	41.	B	66.	A
17.	D	42.	C	67.	D
18.	A	43.	C	68.	D
19.	A	44.	A	69.	A
20.	A	45.	D	70.	B
21.	B	46.	B		
22.	C	47.	D		
23.	A	48.	D		
24.	C	49.	A		
25.	A	50.	D		

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## English Language Arts 30–2 Released Items Blueprint

January 2007

Reporting Category*	A. Form Literal Understandings	B. Infer, Apply, and Analyze	C. Assess and Form Generalizations	Total Items***
1. Construct meaning from content and context, and engage contextual knowledge (2.1)**	11, 24, 32, 41, 59, 62	3, 17, 19, 20, 23, 26, 31, 33, 36, 38, 43, 45, 50, 54, 55, 56, 60	1, 4, 9, 12, 15, 22, 29, 58	31 items
2. Relate textual forms, elements, and techniques to content, purpose, and effect (2.2)	7, 14, 52, 53, 64, 65, 66, 68, 69	5, 6, 28, 30, 34, 37, 42, 46, 51, 67	18, 25, 27, 35, 39, 57, 63, 70	27 items
3. Connect self, culture, and milieu to text and text creators (2.3)	10, 61	2, 8, 44, 47	13, 16, 21, 40, 48, 49	12 items
<b>Total Items</b>	17 items	31 items	16 items	<b>70 items (50%)</b>

- \* Texts used to assess learner outcomes are chosen for their literary merit and represent the reading standard expected of English Language Arts 30–2 graduates. Text selections will reflect the minimum one-third Canadian texts requirement in the *Program of Studies for Senior High School English Language Arts*. Text types include excerpts from extended texts—novel, book-length nonfiction, modern and/or contemporary drama (including television or radio scripts or screenplays), and shorter texts—poetry (may include song), short story, visual texts (including photographs, advertisements, posters, photographic compositions), persuasive, personal, expository, biographical, and autobiographical essays, and popular nonfiction (including news stories, feature articles, reviews, interviews, technical writing). Some questions will be **linked**; that is, they will ask students to consider two or more readings connected by context and/or theme.
- \*\* Numbers in parentheses refer to headings from the *Program of Studies for Senior High School English Language Arts* to which the reporting categories are cross-referenced.
- \*\*\* Numbers of items and percentages are approximate and will vary depending on the readings chosen. Part B is worth 50% of the total English Language Arts 30–2 diploma examination mark.

## January 2007 Item Descriptions and Provincial Results

Item #	Item Description	% Correct Provincial
1	Determine the characteristic of the subject matter of a poem that is most clearly illustrated by details in specified lines.	54.2
2	Interpret what a specified description suggests about the ability of certain historical individuals referred to in a poem.	67.8
3	With reference to specified lines in a poem, interpret the speaker's attitude to another person.	69.3
4	Identify which of four quotations from a poem best indicates a specified quality of a specific person.	62.5
5	Interpret the meaning of a specified paradox in a poem.	56.2
6	Determine the significance to the speaker of a specified comparison in a poem.	78.4
7	Interpret the idea that the speaker reinforces in the final stanza of a poem.	69.0
8	Infer what is suggested about the effect of a specified person on the speaker in the poem.	44.0
9	Determine which of four quotations in an excerpt from a memoir best explains the reason that certain individuals held a specified belief.	70.3
10	Identify the characteristics of the writer of an excerpt from a memoir based on his initially-stated specified belief.	63.0
11	Identify the specific event in an excerpt from a memoir that proved the writer's judgement to be incorrect.	82.4
12	Identify the ability of the writer that is best established by his actions described in specified lines of an excerpt from a memoir.	70.7
13	Identify the fact that is best indicated by an individual's specified comment in an excerpt from a memoir.	72.2
14	Recognize that a specific comment of the writer serves as foreshadowing in an excerpt from a memoir.	63.2
15	From the context, identify the best meaning of a specified word in an excerpt from a memoir.	79.5
16	Determine which of four quotations best supports the writer's specified statement regarding a quality of specific animals in an excerpt from a memoir.	71.6
17	Identify the quotation that illustrates the writer's use of personification to describe specific animals in an excerpt from a memoir.	35.3
18	Identify the idea that the last paragraph of an excerpt from a memoir most strongly suggests.	75.1
19	Identify what is revealed about a character by that character's response to another character's question in an excerpt from a screenplay.	56.0
20	Given the context of a character's specified statement in an excerpt from a screenplay, indicate what that character is aware of.	52.1
21	From a set of four attitudes, determine which best identifies the cultural significance of a character's specified actions in an excerpt from a screenplay.	84.9
22	Identify the characteristic of specific animals that is evoked best by the repetition of a specified phrase in an excerpt from a screenplay.	59.6
23	Given a character's specified demand in an excerpt from a screenplay, identify the belief held by that character.	76.6
24	Identify the meaning of a specified word in an excerpt from a screenplay.	60.2

Item #	Item Description	% Correct, Provincial
25	Determine what the use of a specified stage direction most likely indicates in an excerpt from a screenplay.	43.7
26	Interpret the tone of a character's statement in an excerpt from a screenplay.	80.3
27	Assess what a specified progression of details serves mainly to convey in an excerpt from a screenplay.	45.2
28	Interpret the feeling evoked by a description of actions in specified stage directions in an excerpt from a screenplay.	86.2
29	Identify the specified description in an excerpt from a memoir that best supports the significance of the title of an excerpt from a screenplay.	59.5
30	Identify the quotation from an excerpt from a screenplay that echoes a specific tone implied in a character's specified description in an excerpt from a memoir.	74.1
31	Interpret the implications of the closing sentences of an excerpt from a memoir in terms of specific actions detailed in an excerpt from a screenplay.	43.2
32	Identify what a specified detail emphasizes about the expectation of the speaker in a poem.	52.1
33	Infer what a specified description suggests about the individuals identified in the title of a poem.	62.4
34	Interpret what a specified image indicates about the attributes of the individuals identified in the title of a poem.	64.0
35	Assess what the repetition of a specified word mainly emphasizes about the feelings of the speaker in a poem.	82.3
36	Consider context to interpret what a quotations reveals about the beliefs of the speaker of the poem.	69.1
37	Interpret what a specified metaphor reveals about a speaker's attitude to life.	66.5
38	Interpret the paired characteristics suggested by two quoted descriptions of the individuals identified in the title of a poem.	55.1
39	Asses what a specified statement suggests primarily is the function of the individuals identified in the title of a poem.	59.7
40	Identify the generalization that focuses the central idea of a poem.	71.9
41	Identify that a specified quotation in an excerpt from a short story provides an example of simile.	78.1
42	Identify that a sense of imminent danger is reinforced by the images in specified lines of an excerpt from a short story.	65.8
43	Interpret that characters are absorbed in their journey through the emphasis on a specified line in an excerpt from a short story.	48.7
44	Interpret what a group believes that is revealed by a specified quotation in an excerpt from a short story.	56.3
45	Interpret what a specified detail illustrates about a group's characteristic behaviour in an excerpt from a short story.	59.8
46	Interpret the meaning of a specified parenthetical comment in an excerpt from a short story.	40.0
47	Identify the nature of the relationship among members of a group that causes a specified behaviour in an excerpt from a short story.	71.6
48	Determine which of four quotations most strongly reinforces a specified description of group members in an excerpt from a short story.	44.6
49	Identify the characteristic that focuses the excerpt from a short story.	52.2

Item #	Item Description	% Correct, Provincial
50	Identify the impression created by a specified statement in an excerpt from a short story.	80.0
51	Determine in which of four quotations the writer uses exaggeration to create a specified effect in an excerpt from a short story.	82.5
52	Identify the writer's purpose for including details about a specified behaviour in an excerpt from a short story.	60.1
53	Identify the reason a writer uses a specified descriptive word in an excerpt from a short story.	79.2
54	Consider context to analyze the impression created by specified words in an excerpt from a short story.	76.0
55	Identify which of four words represents the writer's stated opinion of the subject of an excerpt from a short story.	54.3
56	Infer the writer's purpose for making a specific statement in an article.	59.4
57	Determine the word choice that most strongly reinforces a specified image in an article.	58.5
58	Determine which of four quotations in an article best reflects a specified stereotype.	65.5
59	Identify the meaning of a word used as a descriptive term in an article.	47.9
60	Interpret the meaning of a phrase used in a sentence context in an article.	73.6
61	Identify what the writer of an article states is the reason for a specific social behaviour.	71.7
62	Identify the attitude represented in specified quoted remarks in an article.	47.8
63	Identify which of four methods of development the writer mainly uses in an article.	56.0
64	Identify the purpose of inserting specified phrases in a draft text.	64.5
65	Identify the purpose of deleting a specified phrase in a draft text.	59.5
66	Identify the purpose of replacing specified phrases with specific numbers in a draft text.	71.3
67	Determine the purpose of using a specified simile in a draft text.	63.6
68	Identify the purpose of a revision in a draft text.	46.9
69	Identify which of four words in a draft text requires an apostrophe.	63.7
70	Determine what the writer most likely intended by using rhetorical questions at the end of a draft text.	70.6