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08SST377201AQ14819, Social Studies 30-2 Part A



Social Studies 30-2

Part A: Written Response

Grade 12 Diploma Examination

June 2012

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Freedom To Create. Spirit To Achieve.

08SST377201AQ14819, Social Studies 30-2 Part A

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June 2012

Social Studies 30–2

Part A: Written Response

Grade 12 Diploma Examination

Description

Time: 2 hours. This examination was developed to be completed in 2 hours; however, you may take an additional ½ hour to complete the examination.

Plan your time carefully.

Part A: Written Response contributes 50% of the total Social Studies 30–2 diploma examination mark and consists of three assignments.

- **Assignment I**

*Value: 10% of total examination mark
Suggested time: 20–25 minutes*

- **Assignment II**

*Value: 20% of total examination mark
Suggested time: 40–45 minutes*

- **Assignment III**

*Value: 20% of total examination mark
Suggested time: 40–45 minutes*

Instructions

- Complete all **three** assignments.
- You may use the following print references:
 - an authorized English and/or bilingual dictionary
 - a thesaurus
 - an authorized writing handbook
- Space is provided in this booklet for planning and for your written work.
- Use blue or black ink for your written work.

Additional Instructions for Students Using Word Processors

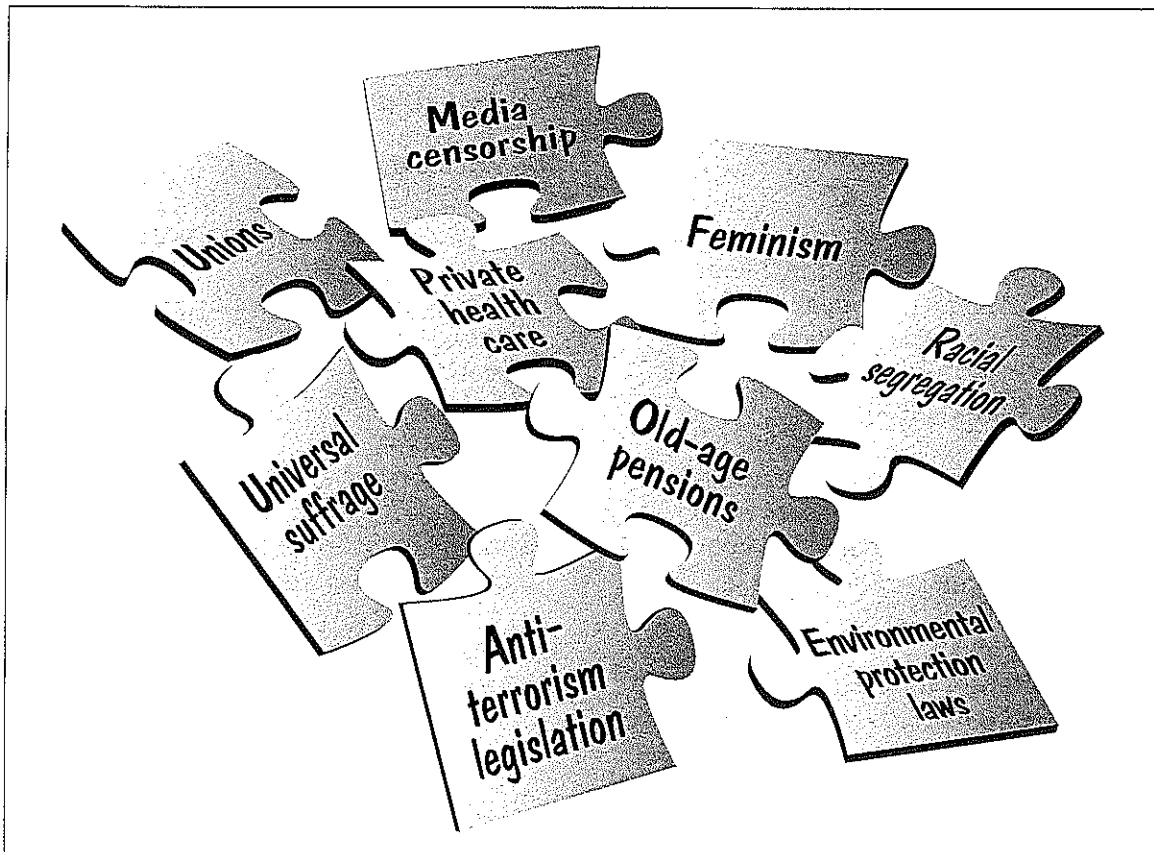
- Format your work using an easy-to-read 12-point or larger font such as Times.
- Double-space your final copy.
- Staple your final printed work to the page indicated for word-processed work. Hand in all work.
- Indicate in the space provided on the back cover that you have attached word-processed pages.

Do not write your name anywhere in this booklet.

Feel free to make corrections and revisions directly on your written work.

ASSIGNMENT I

Value: 10% of the total examination mark
Suggested time: 20–25 minutes



Which development(s) has/have made the most significant contribution to modern liberalism?

Write a response in which you **must**

- **identify** the development(s) that has/have made the most significant contribution to modern liberalism
- **explain** why the development(s) is/are the most significant
- **support** your response using your understanding of social studies

Reminders for Writing

- **Organize** your response
- **Proofread** your response

ASSIGNMENT II

Value: 20% of the total examination mark

Suggested time: 40–45 minutes

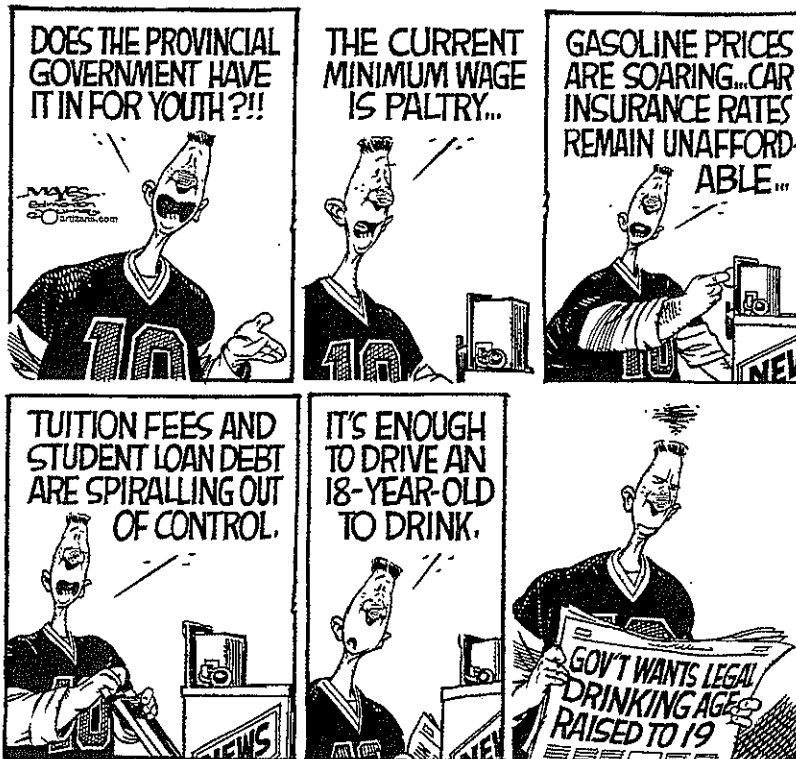
Write a response in which you must interpret **each** of the three sources on pages 6 and 7 and answer **both** questions on page 9.

Source I



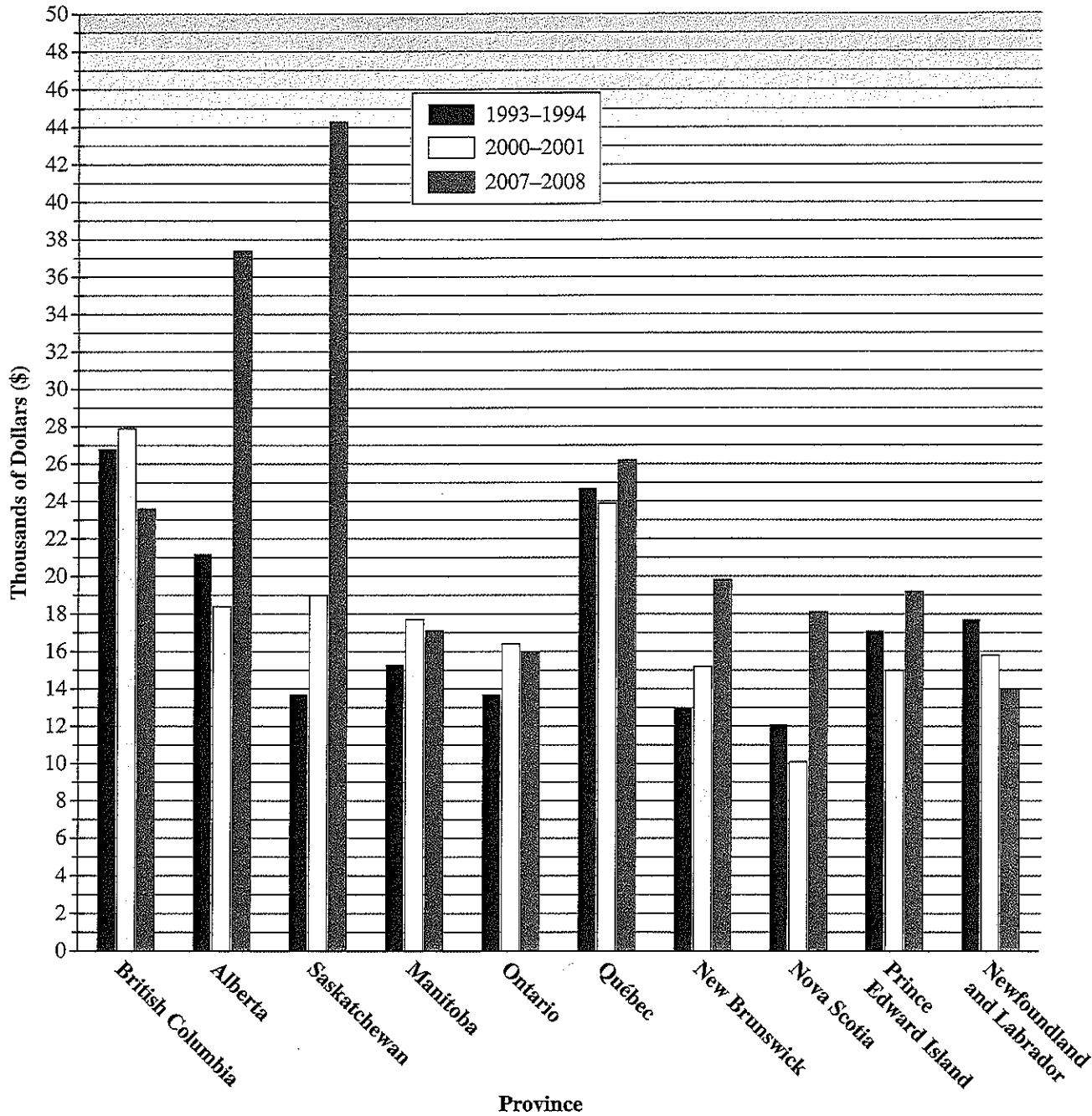
Child coal mine workers
in the United States—
January 1911

Source II



Source III

Provincial Government Funding to Colleges and Universities
per Full-time Student



—data from Statistics Canada

ASSIGNMENT II

Value: 20% of the total examination mark
Suggested time: 40–45 minutes

What do each of the three sources presented on pages 6 and 7 communicate about the role of government in society?

AND

Considering the sources presented on pages 6 and 7, what do you think should be the role of government in society?

Write a response in which you **must**

- **interpret each** source to **identify** what the source tells you about the role of government in society
- **explain** and **defend** your position on what the role of government in society should be
- **support** your interpretations and position by referring to the sources and to your understanding of social studies

Reminders for Writing

- **Remember** that you must answer both questions
- **Organize** your response
- **Proofread** your response

Fold and tear along perforation.

ASSIGNMENT III

Value: 20% of the total examination mark

Suggested time: 40–45 minutes

Your local newspaper asked three citizens selected at random to respond to the following question:

Should governments ban the use of cellphones while driving?

Citizen I



Modern lifestyles require ready communication with others at all times. No one wants to cause a traffic accident, so, as responsible citizens, people use cellphones only when traffic is light and they adjust their driving accordingly. Laws banning cellphone use are another example of government unjustifiably restricting a civil liberty that individuals should enjoy.

Citizen II



While there is no question that using a cellphone while driving is potentially dangerous, passing a law banning driving and phoning may not be the best solution. Enforcing such a ban would be expensive and next to impossible. Furthermore, cellphone use is only one of many forms of driver distraction that can potentially cause accidents. The money that would have to be spent enforcing a ban on cellphone use while driving would be better spent on education campaigns promoting safer driving in general.

Citizen III



The banning of cellphones while driving is long overdue. No one should be endangered because selfish people consider themselves so important that they "have" to stay in touch with their infantile friends while driving. Over the last generation, tremendous progress has been made in reducing drunk driving. The same effort has to be made to safeguard the public from drivers using cellphones. If we treat them like the criminals they are, others will be able to enjoy their right to live in safety.

ASSIGNMENT III

Value: 20% of the total examination mark

Suggested time: 40–45 minutes

**Should governments ban the use of cellphones
while driving?**

Write a response in which you **must**

- **explore** the issue of banning the use of cellphones while driving
- **analyze** various points of view on the issue
- **explain** and **defend** your position on the issue
- **support** your point of view using your understanding of social studies

Reminders for Writing

- **Organize** your response
- **Proofread** your response