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08SST377101AQ05481 Social Studies 30-1 Part A



Social Studies 30-1

Part A: Written Response

Grade 12 Diploma Examination

June 2012

Government
of Alberta ■
Education

Alberta ■
Freedom To Create. Spirit To Achieve.

08SST377101AQ05481 Social Studies 30-1 Part A

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June 2012

Social Studies 30–1

Part A: Written Response

Grade 12 Diploma Examination

Description

Time: 2½ hours. This examination was developed to be completed in 2½ hours; however, you may take an additional ½ hour to complete the examination.

Part A: Written Response consists of two assignments worth 50% of the total Social Studies 30–1 diploma examination mark.

Evaluation: Your written-response evaluation will be based on the following weightings:

Assignment I: Source Interpretation

Value: 20% of total examination mark

- Interpretation of Sources
- Relationships
- Communication

Assignment II: Position Paper

Value: 30% of total examination mark

- Analysis of Source
- Argumentation
- Evidence
- Communication

Instructions

- You may use the following print references:
 - an authorized English and/or bilingual dictionary
 - a thesaurus
 - an authorized writing handbook
- Space is provided in this booklet for planning and for your written work.
- Use blue or black ink for your written work.

Additional Instructions for Students Using Word Processors

- Format your work using an easy-to-read 12-point or larger font such as Times.
- Double-space your final copy.
- Staple your final printed work to the page indicated for word-processed work. Hand in all work.
- Indicate in the space provided on the back cover that you have attached word-processed pages.

Do not write your name anywhere in this booklet.

Feel free to make corrections and revisions directly on your written work.

Examine all three sources on pages 2 and 3 and complete the assignment on page 5.

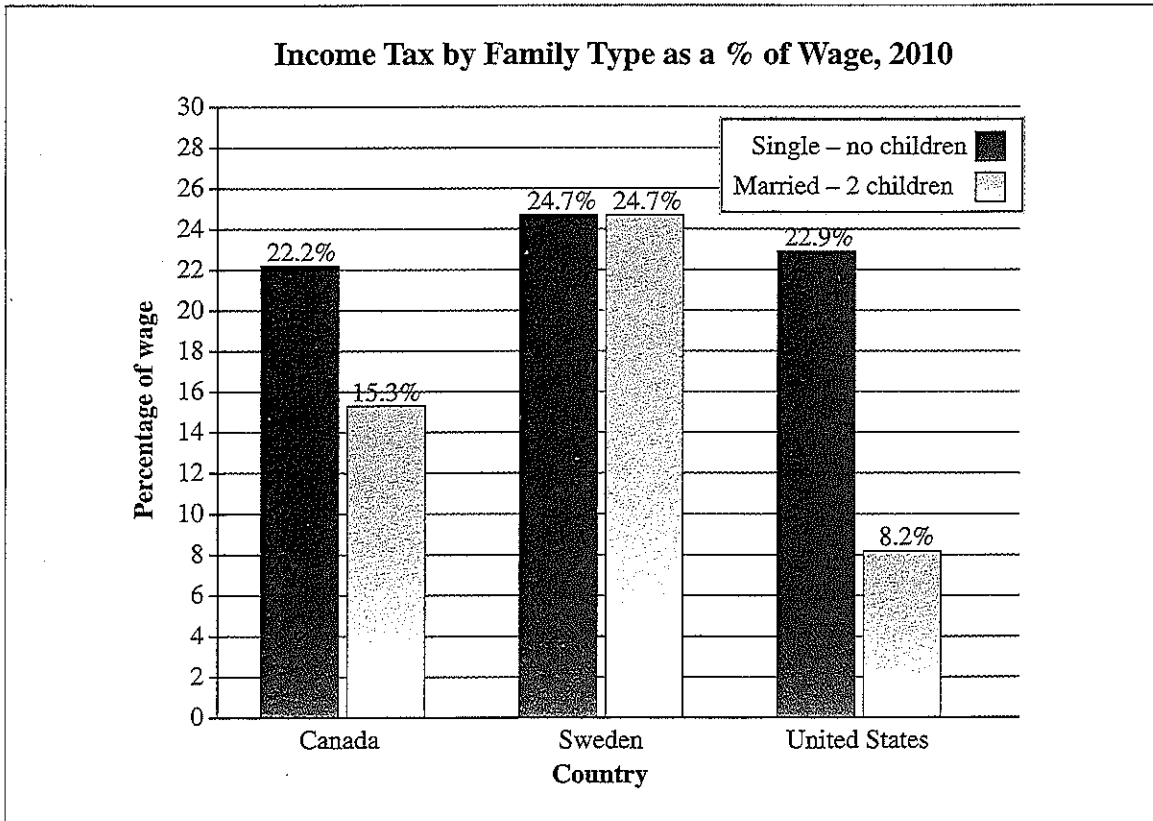
Assignment I – Sources

Source I

There will always be those in need, and one should be neither callous nor romantic about that. Compassionate societies and the politicians who govern should attempt to combat poverty, but there is a vast difference, for example, between an able-bodied male who can work and a handicapped mother who cannot; in terms of government policy, taxpayers and politicians should always make proper distinctions between the two.

—from *Tax Me I'm Canadian*

Source II



—data from Organisation for Economic Co-operation and Development

Source III



VISA OR MASTERCARD?



Note: CMA – Canadian Medical Association

**ASSIGNMENT I:
Source Interpretation**

**Value: 20% of the total examination mark
Suggested time: 60 to 75 minutes**

Examine all three sources on pages 2 and 3 and complete the following assignment.

Assignment

Examine each source.

Write a response in paragraph form in which you must:

- **interpret** each source to **demonstrate** your understanding of how each source links to liberalism

AND

- **explain** one or more of the relationships that exist among all **three** sources

Reminders for Writing

- **Organize** your response
- **Proofread** your response

Fold and tear along perforation.

**ASSIGNMENT II:
Position Paper**

**Value: 30% of the total examination mark
Suggested time: 90 to 105 minutes**

Analyze the following source and complete the assignment.

Source

It is the responsibility of individuals to hold the government accountable for its policies and actions. A government that does not reflect the will of the people must be removed from power.

Assignment

To what extent should we embrace the ideological perspective(s) reflected in the source?

Write an essay in which you must:

- **analyze** the source to **demonstrate** an understanding of the ideological perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence from your knowledge and understanding of social studies

Reminders for Writing

- **Organize** your essay
- **Proofread** your essay

Fold and tear along perforation.