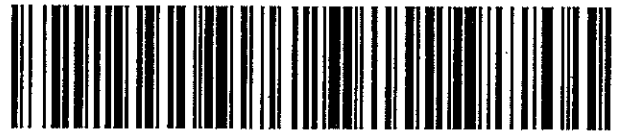


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08SST377101AQ00308 Social Studies 30-1 Part A



# Social Studies 30-1

Part A: Written Response

Grade 12 Diploma Examination

June 2011

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June 2011

## ***Social Studies 30–1***

### ***Part A: Written Response***

***Grade 12 Diploma Examination***

#### ***Description***

**Time:** 2½ hours. This examination was developed to be completed in 2½ hours; however, you may take an additional ½ hour to complete the examination.

**Part A: Written Response** consists of two assignments worth 50% of the total Social Studies 30–1 diploma examination mark.

**Evaluation:** Your written-response evaluation will be based on the following weightings:

#### ***Assignment I: Source Interpretation***

*Value:* 20% of total examination mark

- Interpretation of Sources
- Identification of Relationships
- Communication

#### ***Assignment II: Position Paper***

*Value:* 30% of total examination mark

- Analysis of Source
- Argumentation
- Evidence
- Communication

#### ***Instructions***

- You may use the following print references:
  - an authorized English and/or bilingual dictionary
  - a thesaurus
  - an authorized writing handbook
- Space is provided in this booklet for planning and for your written work.
- Use blue or black ink for your written work.

#### ***Additional Instructions for Students Using Word Processors***

- Format your work using an easy-to-read 12-point or larger font such as Times.
- Double-space your final copy.
- Staple your final printed work to the page indicated for word-processed work. Hand in all work.
- Indicate in the space provided on the back cover that you have attached word-processed pages.

***Do not write your name anywhere in this booklet.***

***Feel free to make corrections and revisions directly on your written work.***

*Examine all three sources on pages 2 and 3 and complete the assignment on page 5.*

## Assignment I – Sources

### Source I



Photograph taken in the United States, 1967

## Source II

We can never rest—and we must so inform all the world, including the Kremlin<sup>1</sup>—that until the enslaved nations of the world have in the fullness of freedom the right to choose their own path, that then, and then only, can we say that there is a possible way of living peacefully and permanently with Communism in the world.

—Dwight D. Eisenhower, 1952

<sup>1</sup>Kremlin—often used as a synonym for the government of the Soviet Union

## Source III

*Mike Keefe THE DENVER POST 2003*



**Note:** This cartoon is from 2003. The individual on the far right is former Iraqi President Saddam Hussein.

**ASSIGNMENT I:  
Source Interpretation**

**Value: 20% of the total examination mark  
Suggested time: 60 to 75 minutes**

*Examine all three sources on pages 2 and 3 and complete the following assignment.*

**Examine each source.**

**Write a response in paragraph form in which you must:**

- **interpret** each source, **explain** the ideological perspective(s) presented in each source, and **discuss** the links between the principles of liberalism and each source

**AND**

- **identify** and **explain** one or more of the relationships that exist among all three sources

***Reminders for Writing***

- **Organize** your response
- **Proofread** your response

*Fold and tear along perforation.*

**ASSIGNMENT II:  
Position Paper**

**Value: 30% of the total examination mark  
Suggested time: 90 to 105 minutes**

*Analyze the following source and complete the assignment.*

**Source**

An economic system based on private property turns citizens against each other. The interests of those who “have” are in conflict with the interests of those who “have not.”

**Assignment**

**To what extent should we embrace the ideological perspective(s) reflected in the source?**

***Write an essay in which you must:***

- **analyze** the source and **demonstrate** an understanding of the ideological perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence from your knowledge and understanding of social studies

***Reminders for Writing***

- **Organize** your essay
- **Proofread** your essay

*Fold and tear along perforation.*