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04SST377101AQ12343 Social Studies 30-1 Part A



Social Studies 30-1

Part A: Written Response

Grade 12 Diploma Examination

January 2013

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Alberta  Government

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Social Studies 30–1

Part A: Written Response

Grade 12 Diploma Examination

Description

Time: 2½ hours. This examination was developed to be completed in 2½ hours; however, you may take an additional ½ hour to complete the examination.

Plan your time carefully.

Part A: Written Response consists of two assignments worth 50% of the total Social Studies 30–1 diploma examination mark.

Evaluation: Your written-response evaluation will be based on the following weightings:

Assignment I: *Source Interpretation*

Value: 20% of total examination mark

- Interpretation of Sources
- Relationships
- Communication

Assignment II: *Position Paper*

Value: 30% of total examination mark

- Analysis of Source
- Argumentation
- Evidence
- Communication

Do not write your name anywhere in this booklet or on your response. Feel free to make handwritten revisions directly on your final response.

Instructions

- Complete **both** assignments.
- You may use the following print references:
 - an English and/or bilingual dictionary
 - a thesaurus
 - an authorized writing handbook
- Space is provided in this booklet for planning.
- It is your responsibility to print out (or handwrite) and staple all of your final written work to the designated pages in this booklet. You must also verify that this has been done correctly. Page 7 illustrates how to attach your final work to the booklet.

Additional Instructions for Students Using Word Processors

- Format your work using an easy-to-read 12-point font, double space, and use headers and footers as illustrated on page 7.

Additional Instructions for Students Who are Handwriting

- Use the paper provided by your school for **handwritten work**. Note that there is no paper provided in this booklet for final written work.
- Use blue or black ink for handwritten work.

Examine all three sources on pages 2 and 3 and complete the assignment on page 5.

Assignment I – Sources

Source I

When I say “capitalism,” I mean a full, pure, uncontrolled, unregulated laissez-faire capitalism—with a separation of state and economics, in the same way and for the same reasons as the separation of state and church. A pure system of capitalism has never yet existed, not even in America; various degrees of government control had been undercutting and distorting it from the start. Capitalism is not the system of the past; it is the system of the future—if mankind is to have a future.

—Ayn Rand

Source II

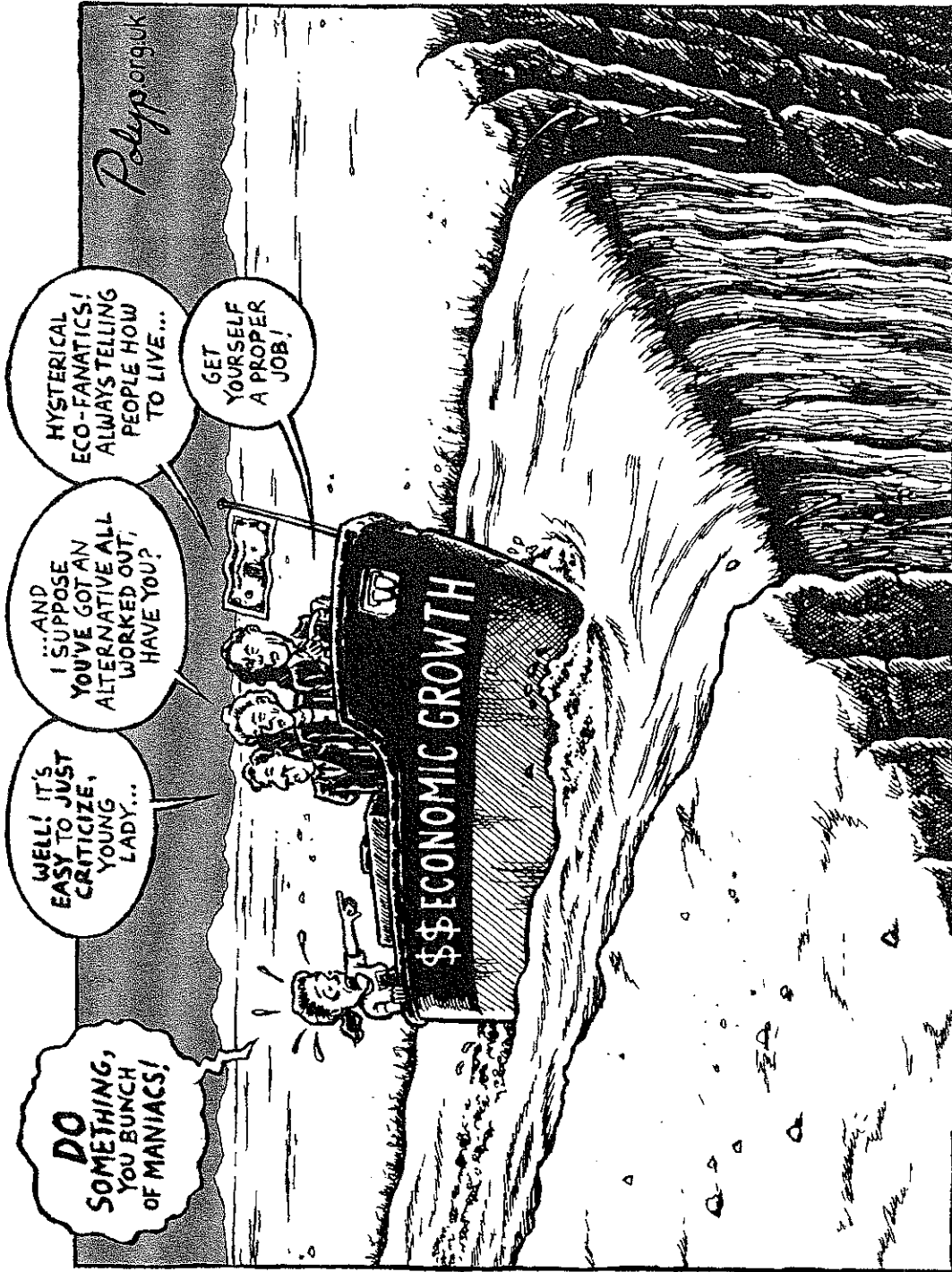
John Borrows, an Anishinabe-Ojibway from Ontario, who teaches law at the University of Victoria, isn't opposed to private property ownership per se, but says it should not be allowed on traditional reserve lands.

“We need to keep the reservations intact, so that you've always got this nest, in a sense, where you have a collective sense, a home to culture. Where there's common stewardship towards a place.”

Borrows advocates a system where reserves are expanded, with new land on adjacent or nearby properties, purchased or annexed by governments, where First Nations can pursue commercial development. Only on these new areas should private ownership be allowed.

—from the *Edmonton Journal*

Source III



**ASSIGNMENT I:
Source Interpretation**

**Value: 20% of the total examination mark
Suggested time: 60 to 75 minutes**

Examine all three sources on pages 2 and 3 and complete the following assignment.

Assignment

Examine each source.

Write a response in paragraph form in which you must:

- **interpret** each source to **demonstrate** your understanding of how each source links to liberalism

AND

- **explain** one or more of the relationships that exist among all **three** sources

Reminders for Writing

- **Organize** your response
- **Proofread** your response

Fold and tear along perforation.

**ASSIGNMENT II:
Position Paper**

**Value: 30% of the total examination mark
Suggested time: 90 to 105 minutes**

Analyze the following source and complete the assignment.

Source

In democracies, the need to protect civil liberties undermines the stability of the state. Rule by a strong leader best serves the common good.

Assignment

To what extent should we embrace the ideological perspective(s) reflected in the source?

Write an essay in which you must:

- **analyze** the source to **demonstrate** an understanding of the ideological perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence from your knowledge and understanding of social studies

Reminders for Writing

- **Organize** your essay
- **Proofread** your essay

Fold and tear along perforation.