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04SST377101AQ11470 Social Studies 30-1 Part A



# Social Studies 30-1

Part A: Written Response

Grade 12 Diploma Examination

January 2011

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*January 2011*  
***Social Studies 30–1***  
***Part A: Written Response***  
***Grade 12 Diploma Examination***

***Description***

**Time:** 2½ hours. This examination was developed to be completed in 2½ hours; however, you may take an additional ½ hour to complete the examination.

**Part A: Written Response** consists of two assignments worth 50% of the total Social Studies 30–1 diploma examination mark.

**Evaluation:** Your written-response evaluation will be based on the following weightings:

**Assignment I: *Source Interpretation***

*Value:* 20% of total examination mark

- Interpretation of Sources
- Identification of Relationships
- Communication

**Assignment II: *Position Paper***

*Value:* 30% of total examination mark

- Analysis of Source
- Argumentation
- Evidence
- Communication

***Instructions***

- You may use the following print references:
  - an authorized English and/or bilingual dictionary
  - a thesaurus
  - an authorized writing handbook
- Space is provided in this booklet for planning and for your written work.
- Use blue or black ink for your written work.

***Additional Instructions for Students Using Word Processors***

- Format your work using an easy-to-read 12-point or larger font such as Times.
- Double-space your final copy.
- Staple your final printed work to the page indicated for word-processed work. Hand in all work.
- Indicate in the space provided on the back cover that you have attached word-processed pages.

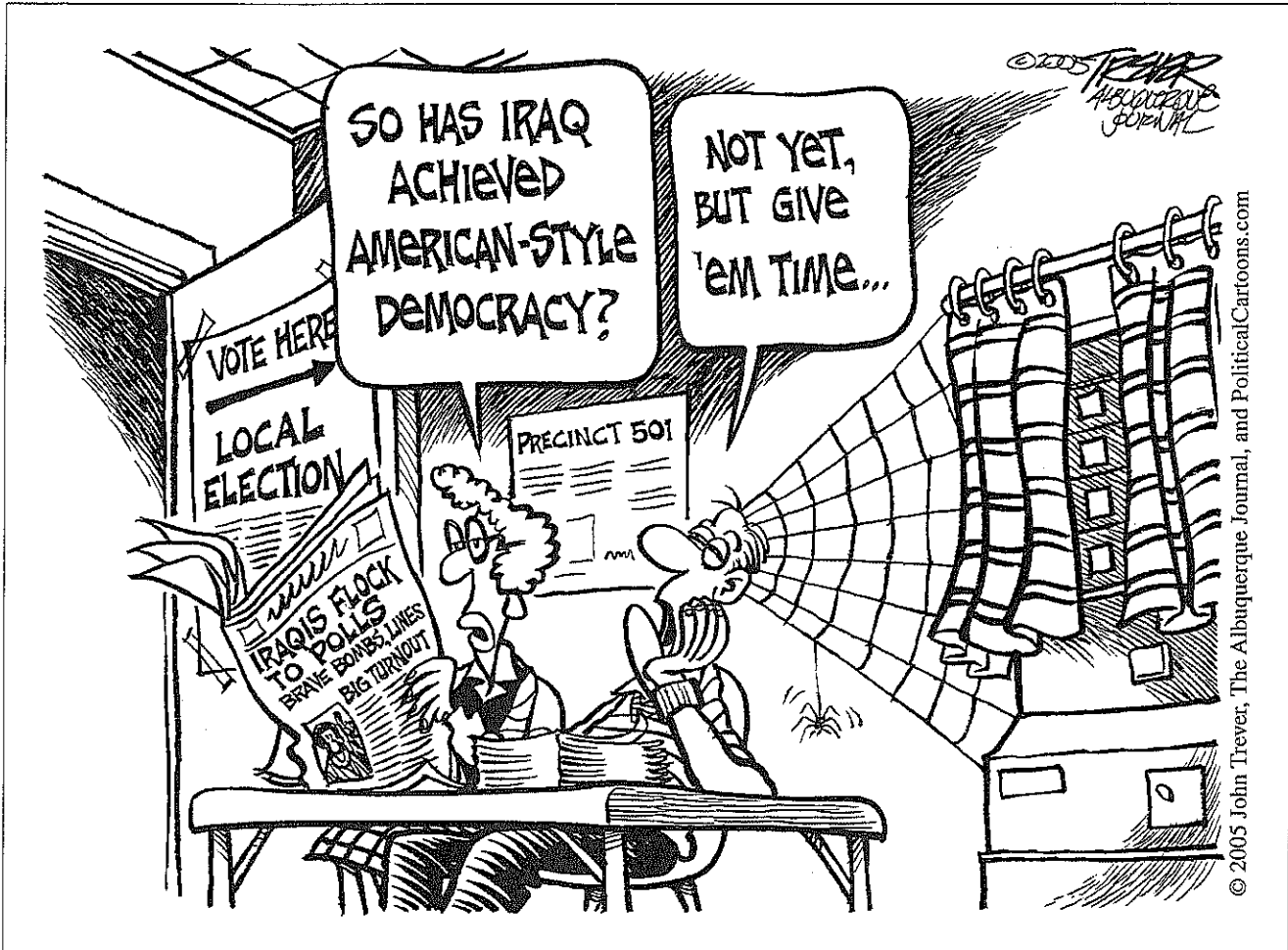
*Do not write your name anywhere in this booklet.*

*Feel free to make corrections and revisions directly on your written work.*

Examine all three sources on pages 2 and 3 and complete the assignment on page 5.

## Assignment I – Sources

### Source I



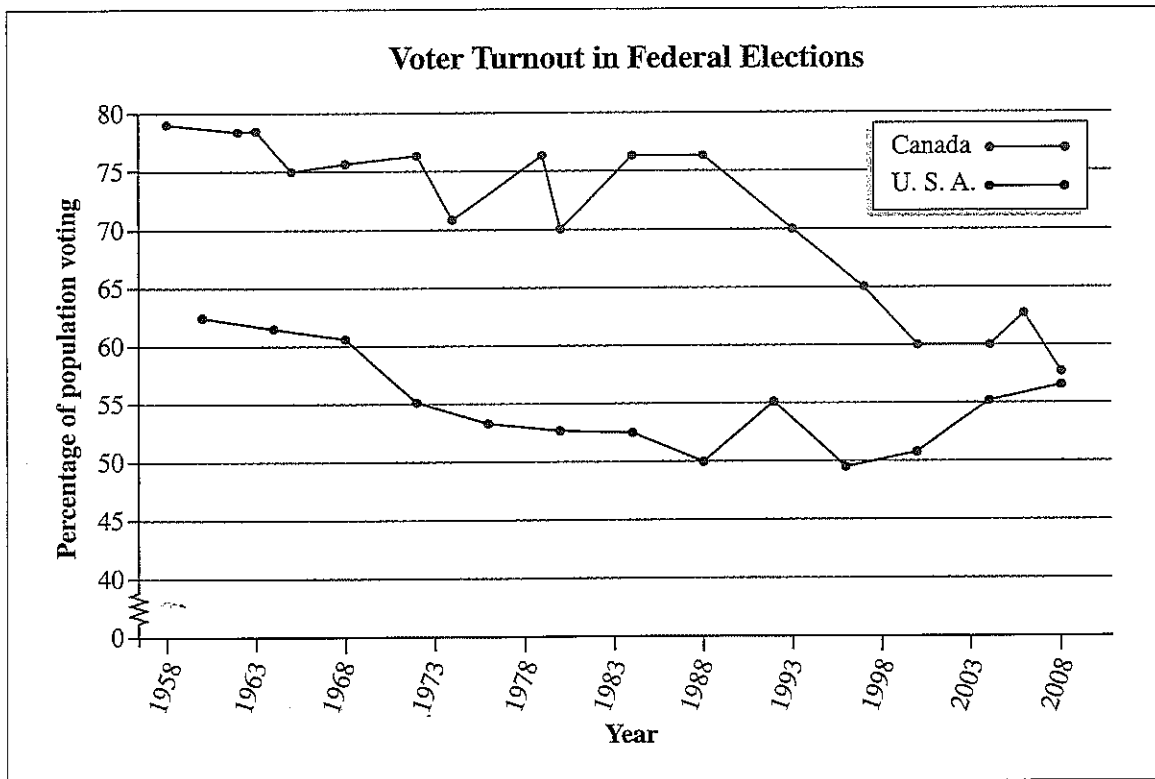
**Note:** In the United States, a precinct is a geographical area that contains a specific number of voters for election purposes.

### Source II

Altogether we cannot be too sharp in condemning the absurd notion that geniuses can be born from general elections. In the first place, a nation only produces a real statesman once in a blue moon and not a hundred or more at once; and in the second place, the revulsion of the masses for every outstanding genius is positively instinctive. Sooner will a camel pass through a needle's eye than a great man be 'discovered' by an election. In world history the man who really rises above the norm of the broad average usually announces himself personally.

—from *Mein Kampf*

### Source III



**ASSIGNMENT I:  
Source Interpretation**

**Value: 20% of the total examination mark  
Suggested time: 60 to 75 minutes**

*Examine all three sources on pages 2 and 3 and complete the following assignment.*

**Examine each source.  
Write a response in paragraph form in which you must:**

- **interpret** each source, **explain** the ideological perspective(s) presented in each source, and **discuss** the links between the principles of liberalism and each source

**AND**

- **identify** and **explain** one or more of the relationships that exist among all three sources

***Reminders for Writing***

- **Organize** your response
- **Proofread** your response

*Fold and tear along perforation.*

**ASSIGNMENT II:  
Position Paper**

**Value: 30% of the total examination mark  
Suggested time: 90 to 105 minutes**

*Analyze the following source and complete the assignment.*

**Source**

No country should seek to extend its policy over any other country or people; rather, every country should be left free to pursue its own goals. Every country should be unrestricted, secure, and confident in pursuing these goals, regardless of the country's size or strength.

**Assignment**

**To what extent should we embrace the ideological perspective(s) reflected in the source?**

***Write an essay in which you must:***

- **analyze** the source and **demonstrate** an understanding of the ideological perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence from your knowledge and understanding of social studies

***Reminders for Writing***

- **Organize** your essay
- **Proofread** your essay

*Fold and tear along perforation.*