



04SST377101AQ12672, Social Studies 30-1 Part A

January 2010




Social Studies 30–1

Part A: Written Response

Grade 12 Diploma Examination

Government of Alberta ■

Education



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January 2010

Social Studies 30–1

Part A: Written Response

Grade 12 Diploma Examination

Description

Time: 2½ hours. This examination was developed to be completed in 2½ hours; however, you may take an additional ½ hour to complete the examination.

Part A: Written Response consists of two assignments worth 50% of the total Social Studies 30–1 diploma examination mark.

Evaluation: Your written-response evaluation will be based on the following weightings:

Assignment I: *Source Analysis*

Value: 15% of total examination mark

- Interpretation of Sources
- Identification of Relationships
- Communication

Assignment II: *Position Paper*

Value: 35% of total examination mark

- Analysis of Source
- Argumentation
- Evidence
- Presentation
- Matters of Correctness

Instructions

- You may use the following print references:
 - an authorized English and/or bilingual dictionary
 - a thesaurus
 - an authorized writing handbook
- Space is provided in this booklet for planning and for your written work.
- Use blue or black ink for your written work.

Additional Instructions for Students Using Word Processors

- Format your work using an easy-to-read 12-point or larger font such as Times.
- Double-space your final copy.
- Staple your final printed work to the page indicated for word-processed work. Hand in all work.
- Indicate in the space provided on the back cover that you have attached word-processed pages.

Do not write your name anywhere in this booklet.

Feel free to make corrections and revisions directly on your written work.

Examine all three sources on pages 2 and 3 and complete the assignment on page 5.

Assignment I – Sources

Source I

It seems equally logical to me that *individuals* cannot be free if they are beset by fear and insecurity. To my mind the welfare state is simply a state in which people are free to develop their individual capacities, to receive just awards for their talents and to engage in the pursuit of happiness, unburdened by fear of actual hunger, actual homelessness or oppression by reason of race, creed or color.

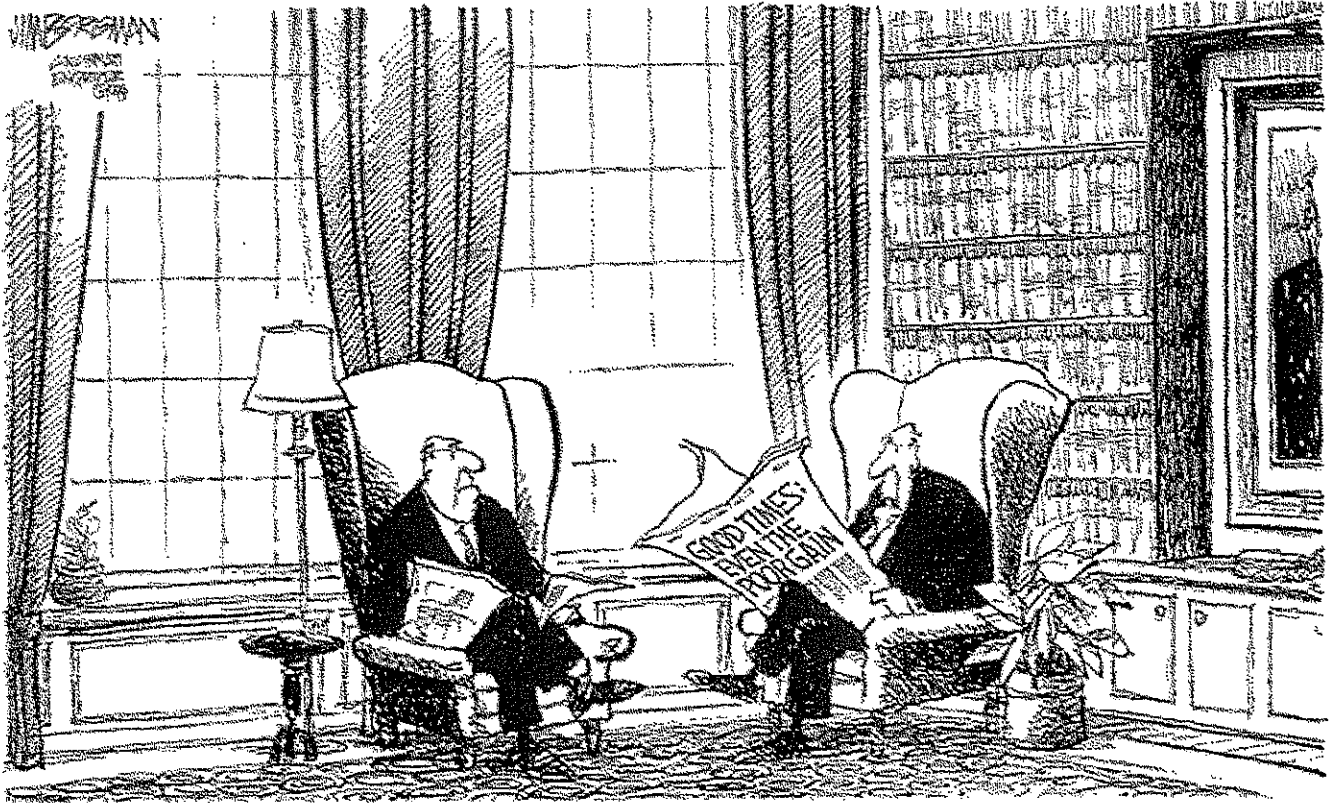
—from *Freedom and the Welfare State*

Source II

Human labor applied to natural resources is the only way to produce food, clothing, shelter, and the amenities; but the Left has no interest in this process, let alone increasing its efficiency. The attention of the Left is focused on taxing producers and subsidizing consumers. Assuming that production occurs by magic, automatically, Socialism has no program except to seize property from the Haves and distribute it to the Have-nots. The guaranteed end result of this is to enforce domestic poverty and spread hunger around the globe.

—from *Vital Speeches of the Day*

Source III



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"WELL, IF THE ECONOMIC BOOM BENEFITS EVERYONE, WHAT GOOD IS IT?"

**ASSIGNMENT I:
Source Analysis**

**Value: 15% of the total examination mark
Suggested time: 45 to 60 minutes**

Examine all three sources on pages 2 and 3 and complete the following assignment.

Examine each source.

Write a response in paragraph form in which you must:

- **interpret** each source, **explain** the ideological perspective(s) presented in each source, and **discuss** the links between the principles of liberalism and each source

AND

- **identify** and **explain** one or more of the relationships that exist among the three sources

Fold and tear along perforation.

Reminders for Writing

- **Organize** your response
- **Proofread** your response

**ASSIGNMENT II:
Position Paper**

**Value: 35% of the total examination mark
Suggested time: 105 to 120 minutes**

Analyze the following source and complete the assignment.

Source

Rights and freedoms are essential to a democracy; however, there may be times when a temporary suspension of rights and freedoms is necessary to guarantee the preservation of democracy.

Assignment

To what extent should we embrace the ideological perspective(s) reflected in the source?

Write an essay in which you must:

- **analyze** the source and **demonstrate** an understanding of the ideological perspective(s) reflected in the source
- **establish** and **argue** a position in response to the question presented
- **support** your position and arguments by using evidence from your knowledge and understanding of social studies

Reminders for Writing

- **Organize** your essay
- **Proofread** your essay